



Photo courtesy University of Arkansas Community College



MEMBER PROFILE TIPS GUIDE

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Interstate Passport®

Tips for Creating Your Institution's Member Profile

Before you login to create your institution's profile...

1. Review this booklet
2. Check out other member's profiles

Special appreciation to the Institution Liaisons whose member profiles and advice helped pave the way for this booklet: Alexandra Fitts and Holly McDonald, [University of Alaska Fairbanks](#); Karla Hardesty, [Adams State University](#); Jeffrey Hart, [North Dakota School of Science](#); Melanie Jenkins, [Snow College](#); Johnny MacLean, [Southern Utah University](#); Kristin Mauro, [Western Oregon University](#); and Beverly Meinzer, [University of Arkansas Batesville Community College](#)

Member Profile Audience

Your institution's member profile will be viewed by a diverse audience:

- Prospective students enrolling for the first time who want to earn a Passport
- Prospective transfer students who want to use their Passport to move to another institution
- Faculty at other member and prospective member institutions who want to learn more about how students achieve a Passport at your institution
- Academic advisors at member institutions who want to help students earn and use their Passports.



University of Alaska Fairbanks
Fairbanks, Alaska

Here at the University of Alaska Fairbanks, knowledge passes from one generation to the next, revolutionary ideas are thriving and students of all kinds can discover new paths. With undergraduates making up 89 percent of the total student body, you'll be on the frontier of complex global issues, have access to world-class research and cutting-edge academics. With seven campuses across the state, we are home to more than 8,500 students from all over the world. Whether you're looking for a greater sense of purpose or a true sense of belonging, the UAF community lives authentically, believing that life is what you make of it, that knowledge is indeed power. Welcome to the University of Alaska Fairbanks — it may feel like you've journeyed far, but in fact, this is where it all begins.

Passport Block Printer Friendly Version

The Passport Block listed here is for general information only.
Students must see the institution's website for access to its official block.

PASSPORT BLOCK OVERVIEW
ORAL COMMUNICATION
WRITTEN COMMUNICATION
QUANTITATIVE LITERACY
NATURAL SCIENCES
HUMAN CULTURES
CRITICAL THINKING
CREATIVE EXPRESSION
TEAMWORK AND VALUE SYSTEMS
HUMAN SOCIETY AND THE INDIVIDUAL

Special Programs

UAF is a world leader in climate change and Arctic research. We are one of only a handful of universities in the nation designated a Land, Sea and Space Grant Institution. Our programs are hands-on and uniquely tied to the Alaska experience. Our students learn by helping others, and our graduates are making their communities stronger every day. Our most popular undergraduate programs include Biology, Business Administration, Education, Justice, Northern Studies, Psychology, and Security & Disaster Management.

Contact Info
Institutional Liaison: Alexandra Pitts
Student Contact: Mike Earnest

Student Testimonials

Institution Photo & Logo

A picture is worth a thousand words. Whether you choose to feature your students or a close up of a campus building or an aerial view, this picture creates an important first impression. You can change it as often as you like. *Ask your marketing department for help selecting the ideal image!*

Image size: The ideal size is 1200 x 628 pixels. *Logo specifications:* 300 x (~ 250-300) pixels, .png or .jpg.



University of Alaska
Fairbanks



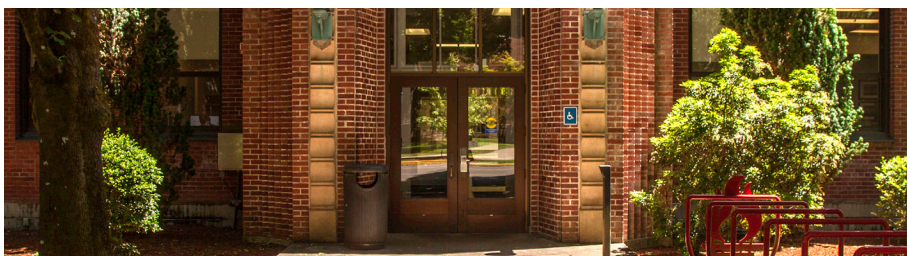
Snow College, Utah



University of Hawai'i
Windward Community
College



Utah State University



Western Oregon
University

Institution Description

Tell your audience about your institution in an interesting and compelling way. What makes it stand out from other institutions? *Ask your marketing department for a creative and informative description.*

Character limit including spaces: 800

[University of Hawai'i Windward Community College](#)

Known for its beautiful setting, nurturing learning environment and diverse student body, Windward Community College is a two-year transfer institution offering innovative programs in science and the arts, and opportunities to gain knowledge of Hawai'i and its unique heritage. Faculty are recognized for their excellence in teaching and personal attention to student academic needs. Peer mentors help students navigate college through an excellent first-year experience. For program information, visit <https://windward.hawaii.edu/programs-of-study/>.

[University of Alaska Fairbanks](#)

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[Snow College, Utah](#)

20:1 student to faculty ratio; 2 campuses; 15 average class size; 81% success rate; 44% graduation rate; 31% transfer rate without degree.

[Western Oregon University](#)

Founded in 1856 by Oregon Pioneers as Monmouth University, Western Oregon University is the oldest public four-year institution in Oregon. Western is a comprehensive liberal arts institution. Located in Monmouth, a small town in the heart of the Willamette Valley. It is roughly 80 minutes from Portland, 60 minutes from the coast, and 25 minutes from Salem, our state capital. Western is your home away from home, a place where you can build your own community.

[Northern State University, South Dakota](#)

Northern has a unique partnership with the South Dakota School for the Blind and Visually Impaired through the collaborative Educational Impact Campaign. This groundbreaking effort will transform the educational footprint of northeast South Dakota, enhancing the lives and educational experience of students at both institutions. Northern is home to the Center for Statewide E-Learning, which offers distance education to high schools throughout South Dakota. The university is also home to the Center of Excellence in International Business and Entrepreneurship and is a leader in the state in international education – students from more than 40 countries attend NSU.

[Adams State University, Colorado](#)

Adams State University is a comprehensive 4-year public institution located in the San Luis Valley of rural southern Colorado in Alamosa. The state's first federally designated Hispanic Serving Institution, ASU's mission is to educate, serve, and inspire its diverse populations in the pursuit of their lifelong dreams and ambitions. Currently, students can earn a bachelor's degree in 16 different areas, with 53 emphases, five teacher licensure programs and 10 pre-professional programs, in addition to master's and doctoral degrees. Small class sizes, a diverse student population, high-quality faculty and interdisciplinary opportunities across campus provide a hands-on, supportive learning experience that fosters student success

Program Highlights

You can provide an overview of the number of programs or highlight one or more unique or rare programs that might be attractive to prospective first enrollees or transfer students, or do a combination. *Again, ask for help from your talented marketing staff!*

Character limit including spaces: 525

[University of Alaska Fairbanks](#)

UAF is a world leader in climate change and Arctic research. We are one of only a handful of universities in the nation designated a Land, Sea and Space Grant Institution. Our programs are hands-on and uniquely tied to the Alaska experience. Our students learn by helping others, and our graduates are making their communities stronger every day. Our most popular undergraduate programs include Biology, Business Administration, Education, Justice, Northern Studies, Psychology, and Security & Disaster Management.

[University of Hawai'i Windward](#)

The only AS degree in Veterinary Technology in the state; AS in Natural Science—engineering, biological, physical and information sciences; AA in Hawaiian Studies; AA in liberal arts as well as AA in liberal arts with concentrations in—art and theatre; certificates in Agripharmatech and Vet Assisting, plus certificates in Web Support, Information Security, CNA, Sustainable Agriculture, and more!

[University of North Dakota](#)

• Aviation • Unmanned Aircraft Systems (UAS) Operations • Psychology (including Forensic Psychology)*
• Online, ABET-Accredited Bachelor's Degrees in Chemical Engineering, Civil Engineering, Electrical Engineering, Geological Engineering, Mechanical Engineering and Petroleum Engineering* • Cyber Security* • Computer Science* • Data Science* • Communication* • Public Health Education* • RN to BS in Nursing* • Air University (AU) to ABC Programs in Communication, Psychology and General Studies*
*Available on-campus or online

[Adams State University, Colorado](#)

Among the 16 undergraduate academic areas at Adams State, our most popular degrees are business, biology, kinesiology, nursing, teacher education and sociology. In addition, we have new programs in outdoor education and leadership as well as in new food studies. Students have the opportunity for The Adams Experience with our recently reformed curriculum that includes undergraduate research, internships, interdisciplinary learning, capstone projects and more.

[University of Hawai'i Hilo](#)

Marine Science, Marine Biology, Tropical Conservation Biology and Environmental Science, Pharmaceutical Sciences, Hawaiian Indigenous Language and Culture Revitalization, Doctorate of Nursing Practice, Heritage Management, Aeronautical Sciences.

Testimonials

Students like to hear about other students' experiences. What's it like to earn a Passport at your institution? What's the student's experience transferring in with a Passport? Please note that you must obtain a release from the student to appear on your institution's profile on the WICHE Interstate Passport website.

Character limit including spaces: 200

Photo specifications: 54 x 69 pixels; 300 dpi; color if possible; crop to head/shoulders.



I'm the first in my family to go to college. When I told my parents that I had earned a Passport, they were so proud of me. I can't wait 'til I graduate.

Claire Smith, Student



When I transferred in with my Passport, my advisor congratulated me on having completed general education. No hassle! We spent the entire appointment focused on my future studies.

Josh Jones, Student



My husband just got orders to move to a different military base. I'm so glad I could earn a Passport at my current institution so I don't have to worry about how my general education courses will transfer.

Connie Wilson, Student

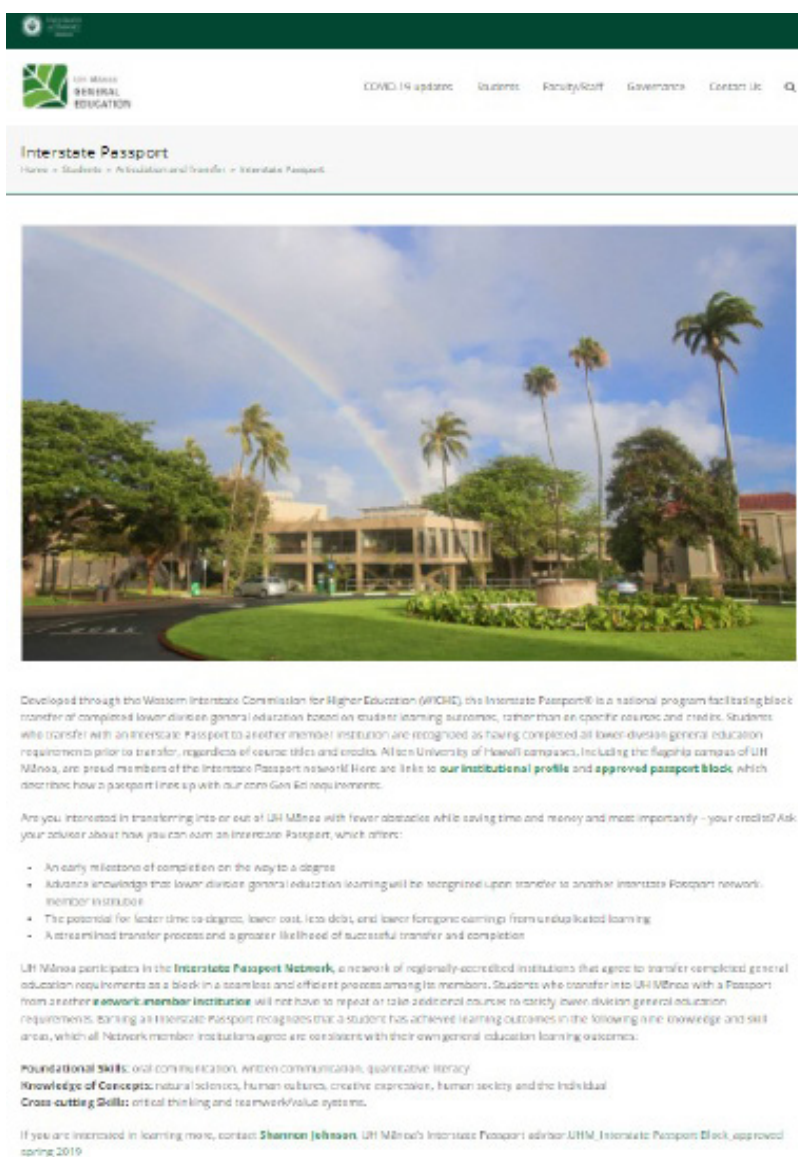
Contacts

An **Institution Liaison** is the member's key contact for inquiries from faculty and staff at other member and prospective member institutions as well as for WICHE staff. The **Student Contact** provides prospective students (first-time enrollees and transfer students) with an advisor, transfer articulation expert, or other familiar with how Interstate Passport works at your institution. *Please keep the two contacts that appear in the public view of your profile up to date at all times.*

Information on Your Website

As a member of the Interstate Passport Network (IPN), your institution agrees to promote its membership on its website. Your profile links to this specific page. Be sure to include the following:

- IPN logo so students know your institution is an official member.
- General information about what the Passport is and how it works, including how to earn it at your institution and how to transfer in and out with it. See recommended language on the next page.
- A copy of your “Official Passport Block”. Students who want to earn a Passport at your institution will refer to this. Some institutions put the Block directly on their web page; others link to a PDF copy that can be easily printed. **Please keep your official Block updated at all times.**
- Contact information for the academic advising team or advisor familiar with how to both earn and use a Passport to transfer in and out.



Developed through the Western Interstate Commission for Higher Education (WICHE), the Interstate Passport® is a national program facilitating block transfer of completed lower-division general education based on student learning outcomes, rather than on specific courses and credits. Students who transfer with an Interstate Passport to another member institution are recognized as having completed all lower-division general education requirements prior to transfer, regardless of course titles and credits. All ten University of Hawaii campuses, including the flagship campus of UH Mānoa, are proud members of the Interstate Passport network. Here are links to [our institutional profile](#) and [approved passport block](#), which describes how a passport links up with our own Gen Ed requirements.

Are you interested in transferring into or out of UH Mānoa with fewer obstacles while saving time and money and most importantly – your credits? Ask your advisor about how you can earn an Interstate Passport, which offers:

- An early milestone of completion on the way to a degree
- Advance knowledge that lower-division general education learning will be recognized upon transfer to another Interstate Passport network member institution
- The potential for faster time to degree, lower cost, less debt, and lower foregone earnings from unutilized learning
- A streamlined transfer process and a greater likelihood of successful transfer and completion

UH Mānoa participates in the **Interstate Passport Network**, a network of regionally-accredited institutions that agree to transfer completed general education requirements as a block in a seamless and efficient process among its members. Students who transfer into UH Mānoa with a Passport from another **network member institution** will not have to repeat or take additional courses to satisfy lower-division general education requirements. Earning an Interstate Passport recognizes that a student has achieved learning outcomes in the following nine knowledge and skill areas, which all Network member institutions agree are consistent with their own general education learning outcomes.

Foundational Skills: oral communication, written communication, quantitative literacy
Knowledge of Concepts: natural sciences, human cultures, creative expression, human society and the individual
Cross-cutting Skills: critical thinking and teamwork/value systems.

If you are interested in learning more, contact [Shannon Johnson](#), UH Mānoa's Interstate Passport advisor. UHM, Interstate Passport Block, approved spring 2019.



Recommended Language for Campus Websites

Each member of the Interstate Passport Network (IPN) agrees to post information on their website that explains what the program is, how their students can earn and use a Passport, and displays the official Interstate Passport Network member logo. Thus, this language serves as a guide to the information students need and can be used as is or modified as appropriate for the members' sites.

Please put this information in a location on your site that can be easily found, linking from other areas as appropriate (general education requirements page, admissions, transfer student page, catalog, etc.) Also ensure that the address to this page is the one displayed on your IPN profile so students and parents browsing there can get to more information on your site easily.

The IPN member logo can be downloaded after logging into the password protected [Campus Marketing Toolkit](#).

Earn or use a Passport to help streamline your pathway to a degree!

What is a Passport? A Passport awarded by *[insert name of institution]* signifies that you have not only completed your lower-division general education requirements here, but will be recognized as having completed the lower-division general education requirements of every other school participating in the Interstate Passport Network.

The Passport is accepted by other Network schools because it means you have achieved the general education learning outcomes that all Network schools agree are important as a foundation for upper-division coursework, career, and civic life, even though the courses and credits may be different. It is also a milestone of completion representing approximately 25-30% of a bachelor's degree.

How can I earn a Passport here? Our school has created a menu of course options (*link to your Passport Block on your site*) that meet our own lower-division general education requirements and, at the same time, cover the areas that all of the Interstate Passport Network (*link to <http://interstatepassport.wiche.edu/transfer/>*) schools have agreed are important in general education. You must earn a C or better in each course you apply to your Passport. Contact *xxx* in advising for more information.

Why should I earn a Passport? With a Passport, you will have a strong academic foundation upon which to build as you advance in your studies. Many of the skills and knowledge you acquire in earning the Passport are those sought after by employers, so documentation of that achievement may also be helpful in early work force positions.

How can a Passport help transfer students? If you have a Passport, your lower-division general education requirements will be met at all schools that are members of the Interstate Passport Network (*link to <http://interstatepassport.wiche.edu/transfer/>*). Each school displays the Network's official logo on their website to let students know that their Passports will be valued there.

How do I transfer into *xxx* with a Passport? Use language describing your process such as....*Incoming transfer students with a Passport should visit our transfer student webpage (link) and contact xxx for more information on next steps.*

Choose one of the following:

[For two-year institutions]

How do I transfer out with a Passport? When you are admitted as a transfer student to another school participating in the Interstate Passport Network, your lower-division general education requirements will be considered complete.

Click here (*insert link: <http://interstatepassport.wiche.edu/transfer/>*) to find out which colleges and universities participate in this student-friendly national program. Then reach out to the student contact listed on the school's profile of your choice or talk with one of our advisors.

[For four-year institutions]

How do I transfer out with a Passport? Although we would like all our students to stay here to complete their degrees, we understand that occasionally some must transfer for a variety of reasons. If you are one of those students, we want you to be successful wherever you go and earning a Passport can be helpful.

Click here (*insert link: <http://interstatepassport.wiche.edu/transfer/>*) to find a list of colleges and universities participating in this student-friendly national program. Then reach out to the student contact listed on the school's profile of your choice or talk with one of our advisors.

Passport Block

Overview

In the Overview, please provide information about your general education program and how it relates to Interstate Passport at your institution. You may wish to include other information such as a description of the review process used to approve general education courses and monitor their quality that may be of interest or helpful to faculty at other institutions.

See the following for different approaches:

PASSPORT BLOCK OVERVIEW

The Interstate Passport at Utah State University

To receive an Interstate Passport at Utah State University students must complete the USU General Education requirements. An integrated program, USU's General Education expectations benchmark to the [Course Designation Criteria at USU](#), and to the [Utah State University Degree Profile](#)

They also reflect the expectations for all general education students in Utah as defined in the [Utah System of Higher Education's Policy R 470](#) that defines General Education Competencies, Fluencies and Proficiencies for all the essential learning outcomes of General Education.

Because they interlock, many of the Interstate Passport areas are taught and reinforced in multiple courses.

Interstate Passport Areas	USU General Education Categories
Oral Communication	Communications Literacy
Written Communication	Communications Literacy; Breadth Social Sciences; Breadth Humanities; Breadth Life Sciences and Physical Sciences
Quantitative Literacy	Quantitative Literacy; Breadth Life Sciences; Breadth Social Sciences; Breadth Physical Sciences
Creative Expression	Breadth Creative Arts; Breadth Humanities.
Human Cultures	Breadth Humanities; Breadth Creative Arts
Natural Sciences	Breadth Life Sciences; Breadth Physical Sciences
Human Society and the Individual	Breadth Social Sciences; Breadth Humanities; Breadth Creative Arts.
Teamwork and Value Systems	American Institutions; Breadth Creative Arts; Breadth Humanities; Breadth Social Sciences; Breadth Life Sciences and Physical Sciences
Critical Thinking	All USU Breadth courses have expected proficiencies in critical thinking using the methodologies of the Breadth areas.

[Interstate Passport Block at Utah State University.pdf](#)

PASSPORT BLOCK OVERVIEW

Dixie State University's General Education Mission Reflects the values, mission, and learning outcomes forwarded by the Interstate Passport project:

Dixie State University General Education Mission

The General Education program at Dixie State University develops citizen-scholars as it:

- Fosters the development of knowledge across a broad range of liberal arts and sciences disciplines.
- Provides students with the intellectual tools required to think critically and communicate effectively.
- Equips students with the information literacy and quantitative reasoning skills that facilitate success in college and in life.
- Challenges students to explore and appreciate diversity in a globalized world.
- Encourages students to evaluate the responsibilities of citizenship.
- Prepares students for life-long learning.

PASSPORT BLOCK OVERVIEW

The [Interstate Passport](#) enables successful transfer of a block of lower-level general education learning to other institutions participating in the Interstate Passport Network. Students who complete their Passport at Laramie County Community College will not be required to repeat or take additional course work to meet lower division general education requirements in the Passport's nine areas when they transfer to any other Passport institution. Laramie County Community College began transcribing the Interstate Passport following the Fall 2016 semester.

Beginning in the summer of 2019, all courses that would continue as general education had to re-apply for general education status to ensure that each course was meeting the competencies and outcomes through the passport. Faculty had to describe how their course competencies aligned with the general education competencies outlined in our [new procedure](#) and what learning activities would support that learning.

Additionally, in the fall of 2018, we also adopted a general education philosophy that would ensure that all approved general education courses would allow students to develop the 4 essential practices that all employers and transfer institutions are looking for:

1. Practices of Exploration, Research, and Problem Solving
2. Practices of Creativity and Innovation
3. Practices of Empathy and Integrity
4. Practices of Communication and Collaboration

All newly approved general education courses must demonstrate how students are practicing the above skills. Attached are examples of documents that faculty used to document this work, but we have since integrated these processes to our curriculum management system.

[General Education Characteristics Worksheet GEOL 1200.pdf](#)

Passport Block

Knowledge and Skill Areas

Nine knowledge and skill areas make up your institution's Passport Block. Please be sure to **SAVE** the information you add in each area before moving to the next one. *Please return regularly to edit your profile as lower-division general education courses change on your campus.*

- List the requirements in each area, writing clear instructions for students in the top row with courses and learning opportunities by which students can achieve the learning outcomes in this area underneath in a table format.
- If some course options appear in multiple areas, be sure to clarify instructions for students. Can a course be double counted? Can a student take another course in the same discipline or must it be in a different discipline?
- In some areas, such as Natural Science, you can use sub-headings to separate different categories of courses.
- List all the course options, not just a few examples that require the student to go to your website for the information.
- To upload an entire list of courses at once, you can use the course import wizard by selecting the Excel icon near the bottom right side of the list. Then, upload a CSV file using the formatting requirements requested on that page.
- In relevant areas, add a sub-category "Learning Opportunities" to list other options such as test scores by which courses can be waived or extra-curricular activities in which the learning outcomes can be achieved.

<u>WRITTEN COMMUNICATION</u>				
To fulfill the learning outcomes in this area, students must earn a C or better in BOTH of the following courses. A course in this list may double-count if it is taken to fulfill the learning outcomes in another area.				
Written Communication				
Courses in Written Communication				
Required	Online Option Available	Course Prefix	Course Number	Course Title
✓	✓	ENG	1103	English Composition I
✓	✓	ENG	1203	English Composition II

HUMAN CULTURES

To fulfill the learning outcomes in this area, students must earn a C or better in **TWO** of the following courses. A course in this list may double-count if it is taken to fulfill the learning outcomes in another area.

Human Cultures

Courses in Human Cultures

Required	Online Option Available	Course Prefix	Course Number	Course Title
	✓	ENG	203	World Literature I
	✓	ENG	223	World Literature II
		GEO	203	Introduction to Cultural Geography
	✓	HIS	103	World Civilization I
	✓	HIS	1023	World Civilization II
	✓	HIS	203	U.S. History I
	✓	HIS	203	U.S. History II
	✓	SOC	203	Principles of Sociology
		SOC	203	Social Problems
		SPA	1003	Spanish I
		SPA	103	Spanish II

Excerpt

In **Natural Sciences**, please include the two sub-headings (*Life Sciences; Physical Sciences*) with relevant courses under each. If you have some courses that address the learning outcomes in both life and physical science, list them under a third sub-heading *Combination of Life and Physical Sciences*. *If courses have an associated lab requirement, please identify.*

NATURAL SCIENCES				
Take two courses from any of the lists below. Each course consists of a lecture and lab component.				
Physical Sciences				
Courses in Physical Sciences				
Required	Online Option Available	Course Prefix	Course Number	Course Title
	✓	ATM	F101X	Weather and Climate of Alaska
		CHEM	F103X	Introduction to General Chemistry
	✓	CHEM	F105X	General Chemistry I
		CHEM	F106X	General Chemistry II
		GEOG	F111X	Earth and Environment: Elements of Physical Geography
		GEOS	F101X	The Dynamic Earth
		GEOS	F112X	The History of Earth and Life
		GEOS	F120X	Glaciers, Earthquakes and Volcanoes: Past, Present and Future
	✓	PHYS	F102X	Energy and Society
		PHYS	F115X	Physical Sciences
		PHYS	F123X	College Physics I
		PHYS	F124X	College Physics II
		PHYS	F165X	Introduction to Astronomy
		PHYS	F211X	General Physics I
		PHYS	F212X	General Physics II
		PHYS	F213X	Elementary Modern Physics

Life Sciences**Courses in Life Sciences**

Required	Online Option Available	Course Prefix	Course Number	Course Title
	✓	BIOL	F100X	Human Biology
	✓	BIOL	F103X	Biology and Society
		BIOL	F104X	Natural History of Alaska
	✓	BIOL	F10X	Human Anatomy and Physiology I
		BIOL	F102X	Human Anatomy and Physiology II
		BIOL	F105X	Fundamentals of Biology I
		BIOL	F106X	Fundamentals of Biology II
		BIOL	F120X	Introduction to Human Nutrition
	✓	CHEM	F100X	Chemistry in Complex Systems
		CHEM	F104X	Introduction to Organic Chemistry and Biochemistry

Life and Physical Sciences**Courses in Life and Physical Sciences**

Required	Online Option Available	Course Prefix	Course Number	Course Title
		CHEM	F10X	Introduction to Environmental Chemistry of the Arctic
		GEOS	F106X	Life in the Age of Dinosaurs
	✓	MSL	F10X	The Oceans

In the **cross-cutting skills area of Critical Thinking**, some institutions require specific courses while others integrate these skills across the general education curriculum

CRITICAL THINKING

Critical thinking is embedded throughout the general education. No specific course is required for critical thinking.

CRITICAL THINKING

This outcome is found throughout the curriculum but is synthesized in the below course. Complete this course.

Critical Thinking

Courses in Critical Thinking

Required	Course Prefix	Course Number	Course Title
✓	INTR	250	Integrative Inquiry

CRITICAL THINKING

This requirement may be met by fulfilling earlier block requirements

Critical Thinking DSU

Courses in Critical Thinking DSU

Required	Online Option Available	Course Prefix	Course Number	Course Title
		ART	121	Design I 2D
		ARTH	212	History of World Art
		BIOL	101	Biology Survey I
		BIOL	103	Biology Survey II
		BIOL	151	General Biology I
		BIOL	153	General Biology II
		BIOL	201	General Botany
		CHEM	106	Chemistry Survey
		CHEM	108	Organic & Biochemistry
		CHEM	112	General Chemistry I
		CHEM	114	General Chemistry II
	✓	CMST	101	Fundamentals of Speech
		ECON	201	Principles of Microeconomics
		ECON	202	Principles of Macroeconomics
		ENGL	101	Composition I
		ENGL	201	Composition II
		ENGL	210	Introduction to Literature
		ENGL	211	World Literature I
		ENGL	212	World Literature II
		ENGL	221	British Literature I
		ENGL	222	British Literature II

CRITICAL THINKING

Students must complete one course with a C or higher.

Critical Thinking

Courses in Critical Thinking

Required	Online Option Available	Course Prefix	Course Number	Course Title
		ENGL	101	Critical Thinking through Literature
		ENGL	103	Critical and Argumentative Writing
		PHIL	103	Philosophical Reason/Critical Thinking in Philosophy
		PHIL	106	Introduction to Logic
		PSYC	103	Critical Thinking in Psychology
		READ	200	Analysis and Critical Reading
		SPCH	235	Fundamentals of Argument/Persuasion

Learning Opportunities in Critical Thinking

Required	Online Option Available	Description
		ENGL 103 and PHIL 103: Students may place into these courses through Advanced Placement Examinations of the College Entrance Examination Board

In the **cross-cutting skills area of Teamwork and Value Systems**, some institutions require specific courses while others integrate these skills across the general education curriculum. Institutions often find the learning outcomes for this area embedded in courses such as natural science labs, theater, music, recreation sports, and others. Some institutions recognize achievement of these skills in learning opportunities outside the classroom.

TEAMWORK AND VALUE SYSTEMS

TEAMWORK AND VALUE SYSTEMS

To fulfill the learning outcomes in this area, students must earn a C or better in **ONE** course from Group A **OR ONE PAIR** of courses from Group B. A course in Group B may double-count if taken to fulfill the learning outcomes in another area.

Group A

Courses in Group A

Required	Online Option Available	Course Prefix	Course Number	Course Title
		COL	1003	Strategies for College Success

Group B

Courses in Group B

Required	Online Option Available	Course Prefix	Course Number	Course Title
	✓	BIO	1033/1031	Biology for General Education/Lab
		BIO	1103/1101	Biology for Majors/Lab
	✓	CHM	1103/1101	College Chemistry I/Lab
		PHS	1003/1001	Physical Science/Lab

TEAMWORK AND VALUE SYSTEMS

TEAMWORK AND VALUE SYSTEMS

Students must take the following course along with one additional class either from the Natural Sciences or Human Cultures options.

Teamwork and Value Systems

Courses in Teamwork and Value Systems

Required	Online Option Available	Course Prefix	Course Number	Course Title
✓		GNST	1200	Foundations

TEAMWORK AND VALUE SYSTEMS

TEAMWORK AND VALUE SYSTEMS

Students must combine PSYC 100, PSYC 111, or SOC 110 with at least one of the Organizational Learning opportunities to meet the Teamwork and Value Systems Passport Learning Outcomes.

Teamwork and Value Systems

Courses in Teamwork and Value Systems

Required	Online Option Available	Course Prefix	Course Number	Course Title
		PSYC	100	Human Relations in Organizations.
		PSYC	111	Introduction to Psychology
		SOC	110	Introduction to Sociology

Learning Opportunities in Teamwork and Value Systems

Required	Online Option Available	Description
		Student Senate
		Campus Activities Board
		College Ambassadors
		Science of Leadership
		Campus Organization Officer

TEAMWORK AND VALUE SYSTEMS

TEAMWORK AND VALUE SYSTEMS

Students must take one course from the list of courses below.

Teamwork and Value Systems

Courses in Teamwork and Value Systems				
Required	Online Option Available	Course Prefix	Course Number	Course Title
		COMS	1200	Small Group Communication
		COMS	1300	Interpersonal Communication
		ENGL	1502	Advanced Composition - Critical Thinking
		PEMA	1006	Men's Varsity Basketball
		PEMA	1007	Men's Varsity Baseball
		PEMA	1008	Men's Varsity Football
		PEMA	1010	Varsity Track
		PEMA	1011	Varsity Cross Country
		PEMA	1012	Women's Varsity Cross Country
		PEMA	1013	Men's Varsity Cross Country
		PEMA	1014	Women's Varsity Basketball
		PEMA	1015	Women's Varsity Volleyball
		PEMA	1016	Women's Varsity Softball
		PEMA	1017	Women's Varsity Soccer
		PEMA	1018	Men's Varsity Soccer
		PEMA	1039	Certified Personal Trainer
		PHIL	1003	Ethics
		THEA	1001	Rehearsal and Performance
		THEA	1100	Principles of Acting
		THEA	1200	Intermediate Principles of Acting
		THEA	1301	Musical Comedy Workshop
		THEA	1600	Stagecraft

In **knowledge of concepts areas** such as **Human Cultures** and **Human Society and the Individual**, some course options may appear in both areas. Please be sure that the instructions to students are clear. Does a course double count? If not, can the selected courses in both areas be in the same discipline or must they be in different disciplines?

HUMAN CULTURES				
Students must take one course from the Human Cultures list. Many courses also appear on the Human Society and the Individual list. The Human Culture and Human Society and the Individual course must come from different disciplines				
Human Cultures				
Courses in Human Cultures				
Required	Online Option Available	Course Prefix	Course Number	Course Title
		ANTH	1000	Introduction to Anthropology
		ART	1010	Introduction to the Visual Arts
		ARTH	2710	Art History
		ARTH	2720	Art History
		COMM	1500	Introduction to Mass Media
		ECON	1010	Economics as Social Science
		ENGL	2130	Science Fiction
		ENGL	2150	Intellectual Traditions of the West
		ENGL	2160	Intellectual Traditions of the West
		ENGL	2200	Introduction to Literature

Excerpt

HUMAN SOCIETY AND THE INDIVIDUAL				
To complete the Human Society and the Individual area, students must take two of the following:				
Human Society and the Individual ONLY				
Courses in Human Society and the Individual ONLY				
Required	Online Option Available	Course Prefix	Course Number	Course Title
	✓	ANTH	213	Language and Culture
	✓	ANTH	214	Physical Anthropology
	✓	ANTH	215	Archeology
	✓	ANTH	216	Cultural Anthropology
	✓	ASL	205	Introduction to ASL Studies

Excerpt

Other Profile Information

The following information is required to complete your institution's profile. Some is displayed on the public site, but most of it is used by staff to contact appropriate individuals on Interstate Passport related tasks. Note, copying data directly from a website will also copy in HTML codes. To avoid this, paste the information into a text file first and then copy that information into the application. *You may wish to gather some of this information in advance of starting your profile. Please keep this area updated at all times.*

Section 1: Institution Information

Member Application Center

[Institution Information](#)[Student Records/Data Tracking](#)[Contact Information](#)[The Passport Block](#)[View Application and Submit](#)

Section 1: Institution Information


Please complete each of the items in this section. Only those items with an asterisk will be displayed in an institution's profile.

<p>* City: <input type="text" value="Salt Lake City"/></p> <p>* State: <input type="text" value="UT"/></p> <p>Zip: <input type="text" value="84244"/></p> <p>Number of Full-Time Equivalent Students: <input type="text" value="2500"/></p> <p>Student Information System: <input type="text" value="Please select"/></p> <p>If Other, please type Student Information System used: <input type="text" value=""/></p> <p>Type of Institution: <input type="text" value="Public, non-profit"/></p> <p>Institution Year Type: <input type="text" value="Four Year"/></p> <p>Comegic Classification: <input type="text" value="259"/></p> <p>RICE Identification: <input type="text" value="1234"/></p> <p>Regional Accrediting Agency: <input type="text" value="SACCU"/></p> <p>Type of Term: <input type="text" value="Semester"/></p> <p>If Other, please explain: <input type="text" value=""/></p> <p>Institution Web Address: <input type="text" value="example.edu"/></p> <p>* Institution's Passport Web Page Address: <input type="text" value="example.edu/interstate-pass"/></p>	<p>* Banner Photo: (The ideal size of the banner image is 1000 x 628 pixels. Remove any spaces on file names.) <input type="button" value="Upload a file"/></p> <p>* Institution Logo: (Institution logo must be 300 x 250 pixels. Do not use space in the file name.) <input type="button" value="Upload a file"/></p> <p>* Provide a description of your institution here: <input type="text"/></p> <p>* What special programs does your institution offer? <input type="text"/></p> <p>Minimum Number of Credits Required to Earn Passport: <input type="text" value="30"/></p> <p>Maximum Number of Credits Required to Earn Passport: <input type="text" value="54"/></p>
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Student Testimonials*

Disclaimer: By submitting this testimonial, you certify that you have secured permission from the author for its use by WICHE to publicize and promote Interstate Passport.

Lorem ipsum dolor sit amet, et asserit et complectitur per, per et qui namquam an. Qui aliquip dignitas complectitur et. An has vero esseti adipit, an has conde servam. Est an justo dolor dispartit, ut nisl officio per. Ut nisl no quareis sit, quo esserit disputando ad. Praesentibus molvam via ut, an sine tractare tu mea.

Jane Doe 

Add Student Testimonials

Section 2: Student Records and Data Tracking

Member Application Center

[Institution Information](#)[Student Records/Data Tracking](#)[Contact Information](#)[The Passport Block](#)[View Application and Submit](#)

Section 2: Student Records/Data Tracking

An important role of the member institution is to award the Passport and participate in the Network's academic progress tracking process. Please indicate that your institution is prepared to do the following:

1. Notify students who have earned the Passport at this institution by the following method (*check all that apply; please check at least one*):
 - a. Sending an email message to the student.
 - b. Showing achievement/award of the Passport in the student's view of the Degree Audit System.
 - c. Other (please explain):
2. Record a comment on the student's transcript indicating when the student earned the Passport at your institution.
3. Record achievement of the Passport in the SIS for both students who earned it at your institution and for students transferring in with a Passport.
4. Sign the amendment to the National Student Clearinghouse's Core Services Agreement. Please review a copy of our handbook on our website at <http://interstatepassport.wiche.edu/resources/information-for/registrar/>.
5. Provide the required student data for students who earned a Passport at the end of each term to the National Student Clearinghouse as an active participant in the PassportVerify service. Please review a copy of our handbook on our website at <http://interstatepassport.wiche.edu/resources/information-for/registrar/>.
6. Provide the required de-identified student data for transfer students and those who earned a Passport at the institution at the end of each term to the National Student Clearinghouse as an active participant in the Academic Progress Tracking service. For more information, please review a copy of our handbook on our website at <http://interstatepassport.wiche.edu/resources/information-for/registrar/>.

[Save and Finish Later](#)[Save and Continue](#)

Section 3: Contact Information

Member Application Center

[Institution Information](#)

[Student Records/Data Tracking](#)

[Contact Information](#)

[The Passport Block](#)

[View Application and Submit](#)

Section 3 - Contact Information

Contact Information:

Please add the contact information for the following individuals. Together, these individuals will constitute your Interstate Passport Institution Team. The only contact information that will be displayed publicly will be the names of the Institution Liaison and Contact for Student.

Registrar

First Name:

Last Name:

Title:

Email Address:

Phone:

Admissions Representative

First Name:

Last Name:

Title:

Email Address:

Phone:

Institution Liaison

The name of this individual or office will display on the public profile.

First Name:

Last Name:

Title:

Email Address:

Phone:

Transfer Articulation Specialist

First Name:

Last Name:

Title:

Email Address:

Phone:

Campus Marketing Representative

First Name:

Last Name:

Title:

Email Address:

Phone:

Veteran & Military Affairs Representative

First Name:

Last Name:

Title:

Email Address:

Phone:

Institutional Researcher

First Name:

Last Name:

Title:

Email Address:

Phone:

General Ed/Curriculum Committee Representative

First Name:

Last Name:

Title:

Email Address:

Phone:

Other

First Name:

Last Name:

Title:

Email Address:

Phone:

Academic Advisor Representative

First Name:

Last Name:

Title:

Email Address:

Phone:

Contact for Student

The name of this individual or office will display on the public profile.

First Name:

Last Name:

Title:

Email Address:

Phone:



Interstate Passport® has been developed and rolled out in phases with funding from the Carnegie Corporation of New York, the Bill & Melinda Gates Foundation, Lumina Foundation, the U.S. Department of Education, and is currently supported by the ECMC Foundation. It is managed by the Western Interstate Commission for Higher Education.

Website: interstatepassport.wiche.edu

Email: interstatepassport@wiche.edu